



# French Questionnaire

Student Name: \_\_\_\_\_ Semester: Fall or Spring (*Please circle one*)

**To the student:** Please take this questionnaire to the French teacher you will have for your junior year at your sending school. If you do not know who that teacher will be, please ask the Department Head or your current teacher to complete it. This questionnaire plays an important role in helping you to continue in your French language study. Without this information, we will have a difficult time assigning you to a French class.

**To the French teacher:** As you may know, the student named above has decided to spend one semester of his/her junior year as a participant in the High Mountain Institute Semester. We will enroll him/her in the appropriate French class based on information you share with us. If you have questions or concerns, please contact Ben Dougherty, the Assistant Head of School at [bdougherty@hminet.org](mailto:bdougherty@hminet.org) or 719-486-8200 ext 110.

Our primary goal is to help each student continue his/her study of French and reintegrate successfully into the sending school class after his/her semester at HMI. With students from different schools around the country, it is very helpful to know what each student needs during the semester with us. **Please include a copy of the course syllabus.** Feel free to attach any additional information you think might be helpful. Thank you very much for taking the time to help us meet the needs of your student(s).

2011-2012 French Teacher's name (or Department Head) \_\_\_\_\_

School Name \_\_\_\_\_ Office Phone # \_\_\_\_\_

Email address \_\_\_\_\_ Office Fax # \_\_\_\_\_

Title of French course for 2011-2012 year \_\_\_\_\_

Title of textbook(s) \_\_\_\_\_

Is 2011-12 going to be the student's third or fourth year of French? \_\_\_\_\_

How much of your class is conducted in French? \_\_\_\_\_

What class did the student take during the 2010-2011 school year? \_\_\_\_\_

What is the nature/focus of the course (i.e. literature, grammar, etc.)? \_\_\_\_\_

What readings/cultural units do you cover and in what semester of this school year? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

*Have you included a copy of the course syllabus?*

**This form, questionnaire, and the copies are due by June 1 for Fall Semester and October 1 for Spring Semester students.** Please return to the student, or mail to Sheri Cerise, Administrative Assistant for the HMI Semester at the address below



### Detailed Questionnaire

The following detailed grammar questionnaire will help us understand where the student is in his/her French studies and how much he/she is expected to progress in the coming semester. Thank you very much for your additional time in completing the following.

Please write "F" if a grammar topic should be covered in the Fall semester of the 2011-2012 school year, and "S" if it will be covered in the Spring semester. If it is not covered but it is expected that the student is familiar with the topic, please write "R" to indicate review.

#### Verbes et Temps

1. Le présent \_\_\_\_\_
2. Les verbes réfléchis \_\_\_\_\_
3. L'impératif \_\_\_\_\_
4. Le passé récent (*venir de + inf.*) \_\_\_\_\_
5. Le passé composé \_\_\_\_\_
6. Le passé simple \_\_\_\_\_
7. L'imparfait \_\_\_\_\_
8. Le plus-que-parfait \_\_\_\_\_
9. Le futur proche \_\_\_\_\_
10. Le futur \_\_\_\_\_
11. Le futur antérieur \_\_\_\_\_
12. Le conditionnel \_\_\_\_\_
13. Le conditionnel passé \_\_\_\_\_
14. Les phrases conditionnelles \_\_\_\_\_
15. Le subjonctif présent \_\_\_\_\_
16. Le passé du subjonctif \_\_\_\_\_
17. Comment éviter le subjonctif \_\_\_\_\_
18. La voix passive \_\_\_\_\_
19. L'accord avec les temps composés \_\_\_\_\_
20. Les temps composés avec *être* \_\_\_\_\_
21. Les infinitifs \_\_\_\_\_
22. Le participe présent et le gérondif \_\_\_\_\_
23. Le gérondif passé (le participe présent parfait) \_\_\_\_\_
24. L'infinitif passé \_\_\_\_\_
25. Le discours indirect \_\_\_\_\_

#### Les pronoms

1. Les pronoms accentués \_\_\_\_\_
2. Les pronoms d'objet direct \_\_\_\_\_
3. Les pronoms d'objet indirect \_\_\_\_\_
4. Les pronoms *y* et *en* \_\_\_\_\_
5. L'ordre des pronoms \_\_\_\_\_
6. Les pronoms relatifs simples \_\_\_\_\_
7. Les pronoms relatifs *ou, dont, quoi* et *lequel* \_\_\_\_\_
8. Les pronoms démonstratifs \_\_\_\_\_
9. Les pronoms possessifs \_\_\_\_\_
10. Les pronoms interrogatifs \_\_\_\_\_



Les négations, les expressions interrogatives, et les expressions indéfinies

- 1. Les adverbes négatifs: *ne...pas, ne...point, ne...pas du tout, ne...nul part* \_\_\_\_\_
- 2. Les pronoms négatifs: *ne...personne, ne...rien* \_\_\_\_\_
- 3. Les négations multiples \_\_\_\_\_
- 4. Les expressions restrictives \_\_\_\_\_
- 5. Les adverbes interrogatifs \_\_\_\_\_
- 6. Les adjectifs interrogatifs \_\_\_\_\_

Les adjectifs et les adverbes

- 1. Les adjectifs \_\_\_\_\_
- 2. Les adverbes \_\_\_\_\_
- 3. Les comparatifs \_\_\_\_\_
- 4. Le superlatif \_\_\_\_\_
- 5. Les adjectifs possessifs \_\_\_\_\_
- 6. Les adjectifs démonstratifs \_\_\_\_\_

Les prépositions et les conjonctions

- 1. Les prépositions \_\_\_\_\_
- 2. Les conjonctions \_\_\_\_\_
- 3. L'usage de l'article \_\_\_\_\_
- 4. L'article partitif \_\_\_\_\_

AUTRES

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Again, thank you for taking the time to complete this questionnaire!