

HIGH MOUNTAIN INSTITUTE

2011 ANNUAL REPORT

For the Fiscal Year Ending June 30, 2011





MISSION STATEMENT

THE HIGH MOUNTAIN INSTITUTE, INC. (HMI) nurtures personal growth through interaction with nature and participation in a strong community. We promote intellectual, physical and personal development through insistence on academic excellence, our philosophy of mentoring and apprenticing, and rigorous experiential learning. We seek to promote independent thinking and to develop skills of learning and habits of mind that both enhance self-reliance and transfer beyond the boundaries of HMI.



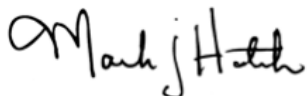
FROM THE BOARD

I FIRST LEARNED OF HMI WHEN I JOINED COLORADO COLLEGE AS VICE PRESIDENT FOR ENROLLMENT TEN YEARS AGO. In college admissions, I've come to recognize the experiences in young adult lives that both distinguish them from the many youth aspiring to higher education, and that best prepare them for undergraduate education. Over the years, as I've become more familiar with HMI, and the HMI alumni at Colorado College, I also understand the depth of an HMI education, as well as the vision and commitment of the organization that guides this experience.

An HMI semester is so much more than four months away from home to break up the high school years, and as such, the lasting and meaningful impact of the experience makes HMI alumni stand out with notable determination, focus, and independence. The growing circle of those touched by the HMI education has brought together a dedicated and enthusiastic family of supporters. Students are enriched by the process, faculty are motivated by their students, families welcome newly energized sons and daughters, and I speak for the Board of Trustees in saying that we are enriched with the challenge and inspiration that comes in guiding this school. The story of each individual who generously supports our school may differ; however, the shared support and enthusiasm pervades all facets of the organization. In its own way, HMI's mission of nurturing growth through interaction with nature and a strong intentional community has touched us all.

Like you, the Board of Trustees is committed to maintaining the quality and character of an HMI education, while ensuring that the opportunity is accessible to every student—with the courage and curiosity to attend—to spend a semester or summer at HMI. Our ongoing strategic planning process has highlighted our successes and focused our goals to ensure that we have a healthy vision for the future. As you will see in the following report, HMI's steady growth is realized by the greater family of friends, alumni, families and individuals who keep the school and its opportunities alive.

With gratitude,

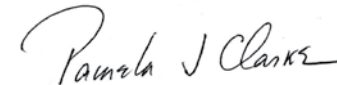


Mark Hatch, HMI Trustee

FROM THE CHAIR



EACH YEAR THE HMI ANNUAL REPORT shows a larger and more grateful body of support for this very fine school. This year has been particularly exciting for the new buildings opened and in use and for our receipt of accreditation from the Association of Colorado Independent Schools. We have much for which to thank Molly and Christopher, and the many friends who make it all possible through their generosity. These friends and family are the foundation of support for HMI, and to all, I am most grateful.



Pamela J. Clarke, HMI Board Chair



FROM THE CO-HEADS OF SCHOOL

OVER THE PAST YEAR, WE HAVE BEEN THINKING A LOT ABOUT THE ROLE OF RISK AT THE HIGH MOUNTAIN INSTITUTE AND HMI'S ROLE IN THE WORLD.

Our students learn through risk by navigating off trail through the mountains, selecting their night's campsite, cooking (and sometimes burning) their macaroni and cheese, or successfully summiting a 14,000 foot peak. Calculated and managed risk can lead to growth and well-learned lessons. As such, our school also takes calculated and managed risks - it makes us a stronger team, with a solid foundation. It forces us, as an organization, to trust each other and to trust our greater family.

One element of our risk management strategy is to prepare HMI for the future, both strategically and financially. Last August, we shared with you the Board of Trustee's strategic planning efforts. Today, we are pleased to be able to report back on the initial phase of this strategic plan and notable accomplishments in four key areas of focus for this past year. The final plan with longer term goals will be published later this fall, HMI has made measurable progress in:

- » **Diversity:** An ongoing dialogue over the past year has led HMI to complete a diversity statement, soon available in our viewbook and on our website, which recognizes HMI's commitment to diversity, and specifically our definition as it fits with our mission and vision;
- » **Growth:** The HMI Summer Term marks measurable growth for HMI, bringing 18 new students to campus in its first summer. With the addition of the Summer Term, a condensed version of the semester, HMI has increased the accessibility of our programs while maintaining the semester at its ideal size;

- » **Academic Program:** Not only is HMI now accredited by the Association of Colorado Independent Schools, but our curriculum is clearly documented in a consistent format across each discipline. Our academic program has a language through which faculty can communicate and make ongoing improvements year by year, with or without the turnover of talented teachers;
- » **Environmental Sustainability:** A large solar thermal system is now online in the new West Building and we continue to work on a variety of small and large projects. Across campus, students, community members, and visitors can also see charts and explanations that raise awareness and teach us about our environmental impact. In addition to this, simple monitoring systems are now in place to keep us tuned in to our usage of electricity and fuels.

As a school, we are proud of our past year's accomplishments, and thus we take a moment here to share them with you. At the same time, we recognize the importance of communicating with our greater community of alumni, alumni families, and friends, about where we are and where we are headed. We are grateful for your participation in this journey, your ongoing support, your thoughtful insight in dialogues about what makes HMI the unique organization that it is, and your trust in us to continue to be the very best at what we do.

In this year's annual report, you will see growth, change, and evolution, yet all with a stable foundation and steady fundraising. The risks we take, just as we teach our students, are well managed and they help make us better. Here we take steps from the past, through the present, into the future.



Christopher Barnes
Co-Head of School
christopher@hminet.org
719-486-8200 ext. 101

Molly P. Barnes
Co-Head of School
molly@hminet.org
719-486-8200 ext. 104



PROGRAMS YEAR IN REVIEW

2010–11 HIGHLIGHTS

High Mountain Institute Semester

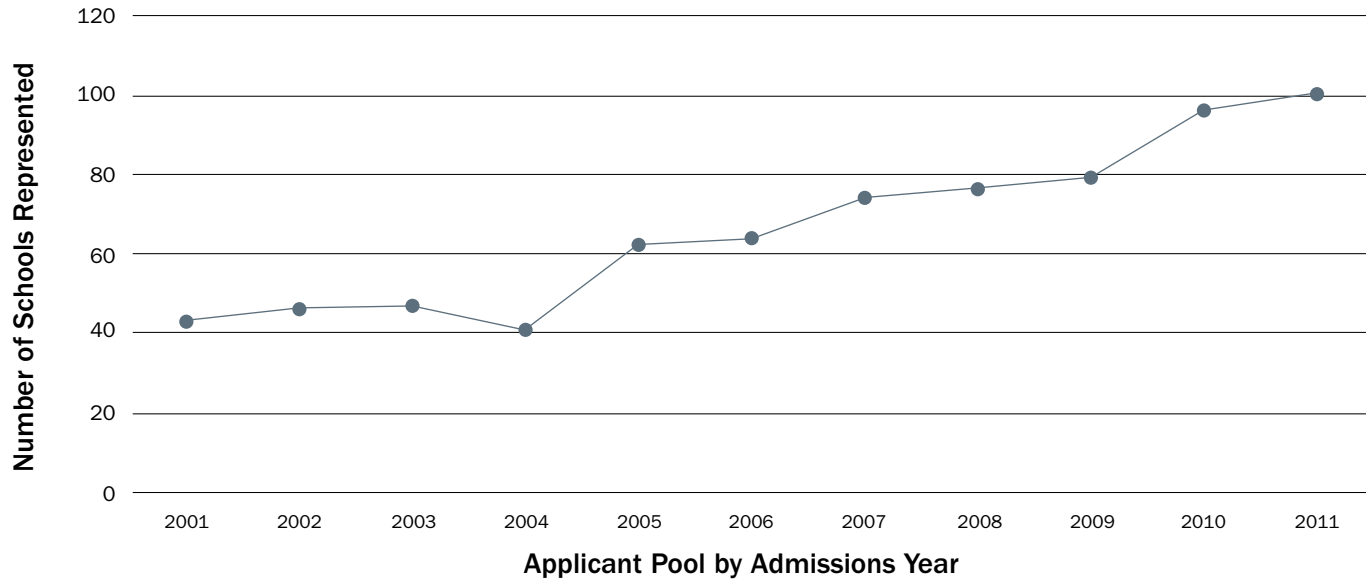
- » In June of 2011, the Association of Colorado Independent Schools unanimously approved the accreditation of HMI. We are delighted to work in partnership with both ACIS and the National Association of Independent Schools. Through our work on this accreditation, we thoroughly evaluated, documented, and improved upon the academic curriculum of HMI. In addition to the improvements to our academic program, the accreditation process helped us to bring all facets of the HMI Semester in-line with our mission and vision.
- » This past July, Rebecca Flint D'Elia, former French faculty, took on the role of Dean of Students. She will lead the HMI Semester in developing community and taking time to focus attention on the residential program, student advising, and transference of student experiences back to their sending schools.
- » The opening of the West Building and Stuen Hall in the 2010–2011 school year introduced changes to the day to day logistics on campus at HMI. Community meetings now take place in Stuen Hall's beautiful and cozy octagon, while students have much easier access to facilities, and faculty and apprentices have ample work and living space. The students of RMS XXV and XXVI readily embraced the new facilities, while visitors from previous semesters remarked that even with the new infrastructure, the spirit of an HMI semester remains the same.
- » This year, HMI received applications from a total of 100 different schools, an increase in last year of 4% percent. Through excellent academics, strong school relationships, and positive student experiences, word of HMI is growing and reaching students in new schools, states, and even countries.

Summer Programs

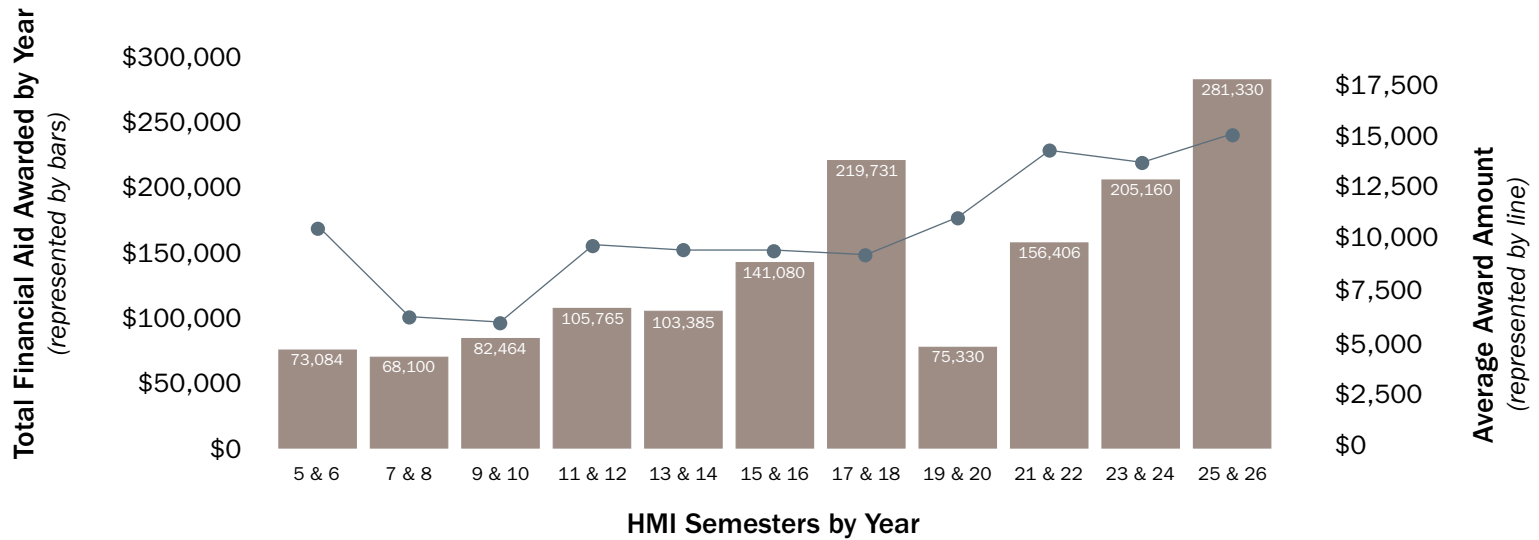


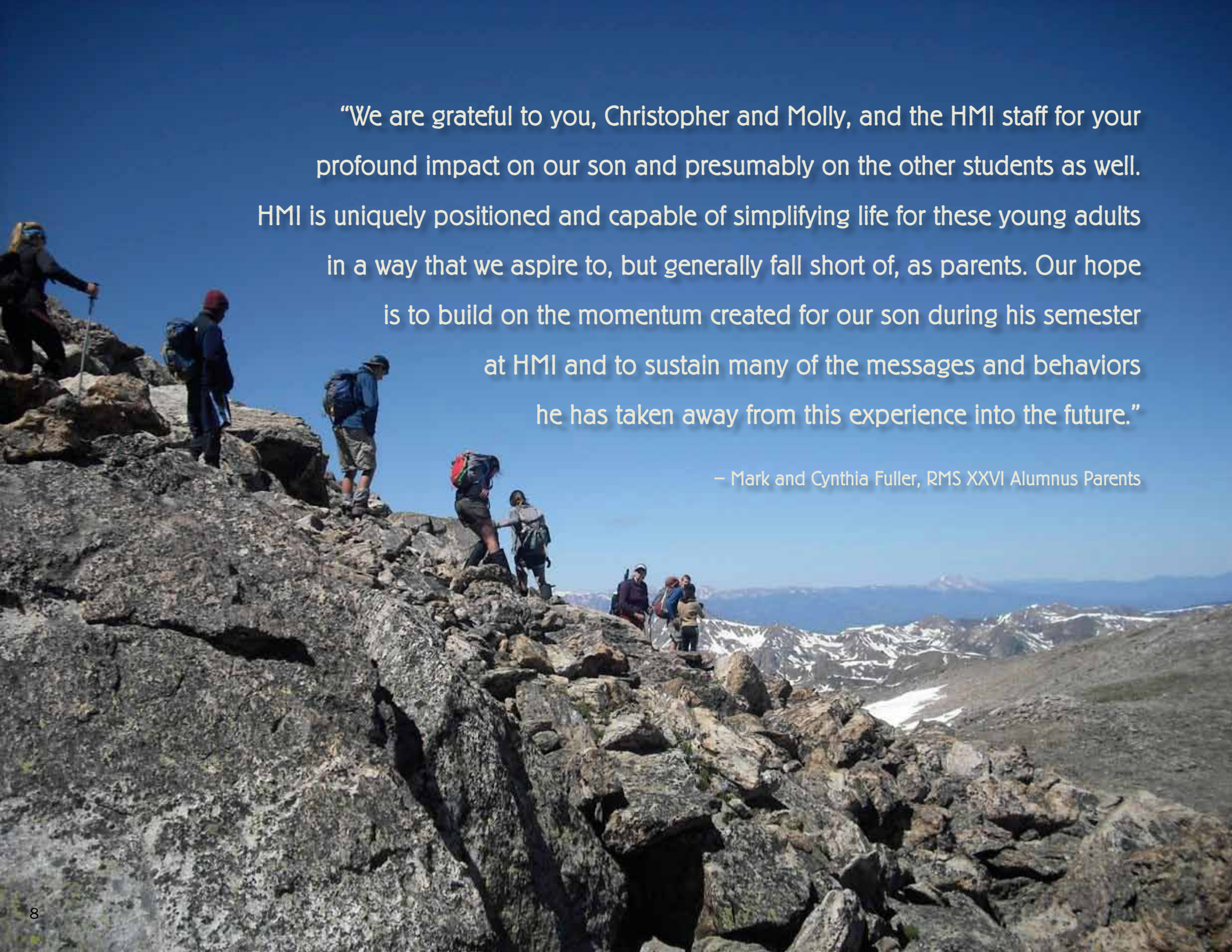
- » In the summer of 2011, HMI launched its first ever Summer Term with 18 rising juniors and seniors. Students joined us from Lake County, from across the country, and from outside the US for a fantastic summer of academic enrichment, leadership development, and Rocky Mountain adventures.
- » In 2011, HMI's Summer Term continued to offer substantial financial aid, as our summer programs have done in the past. Over 40% of Summer Term students received some level of financial aid from HMI; of these, several also received funding from another source or partner organization. In total, HMI awarded over \$55,000 for Summer Term scholarships, with an average award of \$6,282.
- » For the second year in a row, HMI offered the Lake County Backpacking Trip in partnership with Full Circle of Lake County, a local non-profit focused on mentoring Lake County youth. There were seventeen middle-school applicants from Lake County. While only twelve were selected to participate, of these, eleven said they were "extremely proud" of having completed the trip. HMI is grateful for our partnership with Full Circle and the opportunity to support our local community.
- » In end-of-course evaluations for the High Peaks Adventure summer course for middle school students this year, the average answer for the question "I would recommend this program to my friends" was 4.8 (on a scale of 1-5, where 5 is the highest). One student wrote "The best part of the program was the 7-day backpack. Since I had never gone backpacking before this trip, I was nervous. However, the instructors made me very comfortable by slowly leading us to a completely independent tarp group which made me feel very accomplished."

Schools Represented in Applicant Pool



HMI Semester Need Based Financial Aid Amounts



A group of hikers with backpacks are ascending a rocky mountain trail. The hikers are wearing various outdoor gear, including hats and jackets. The terrain is rugged and rocky, with a clear blue sky above. In the background, there are snow-capped mountains and a valley. The text is overlaid on the right side of the image.

“We are grateful to you, Christopher and Molly, and the HMI staff for your profound impact on our son and presumably on the other students as well. HMI is uniquely positioned and capable of simplifying life for these young adults in a way that we aspire to, but generally fall short of, as parents. Our hope is to build on the momentum created for our son during his semester at HMI and to sustain many of the messages and behaviors he has taken away from this experience into the future.”

– Mark and Cynthia Fuller, RMS XXVI Alumnus Parents

DONORS

WE ARE DEEPLY GRATEFUL to these donors for their commitment to HMI and our mission. Through their generosity, our work to be the place where nature and minds meet is continually enhanced.

2010–2011 ANNUAL FUND DONORS

This list reflects donations made to the High Mountain Institute Annual Fund between July 1, 2010 and June 30, 2011. We have made every effort to ensure that this list is complete and accurate. We apologize for any errors or omissions. Please contact us with any corrections by calling 719-486-8200 or emailing ldougherty@hminet.org.

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THANK YOU RMS XXVI

A SPECIAL THANK YOU TO ALL OF THE RMS XXVI PARENTS WHO PARTICIPATED IN A COLLECTIVE PARENT CONTRIBUTION. Spurred by the generosity of one RMS XXVI family, other parents joined in to make a collective gift of over \$30,000. This generous gift had a special learning feature incorporated into it—the students of RMS XXVI would decide how to allocate the gift. After careful consideration, students voted to allocate 70% of the total funds to scholarships and the remaining 30% to the HMI endowment. Thank you to all of the families for your generosity, and to the students for your thoughtful consideration and designation of HMI's programs and need.

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LAKE COUNTY BACKPACKING TRIP



THE 2011 LAKE COUNTY BACKPACKING TRIP WAS MADE POSSIBLE BY GIFTS IN HONOR OF THE WEDDING OF REBECCA FLINT AND PAUL D'ELIA. Rebecca is an RMS 7 alumna and current Dean of Students at the High Mountain Institute. We are grateful for their generosity and the generosity of all those who gave gifts in their honor. Thank you.

We have made every effort to ensure that this list is complete and accurate. We apologize for any errors or omissions. Please contact us with any corrections by calling 719-486-8200 or emailing ldougherty@hminet.org.

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“I picked Gracen up at the airport yesterday, and now that I have seen her, and listened to her, and watched her face as she talked about her summer, I will be forever grateful that our daughter was able to have this experience. It fulfilled her, and made her completely and utterly happy. I can think of no better gift, and no better investment in Gracen’s future, than the HMI summer. Dana and I thank you and everyone at HMI for all of your hard work in creating the HMI summer experience, and for giving Gracen the skills she will keep and memories she will treasure for her whole life.”

– Mitch Evall, HMI Summer Term 2011 Alumna Parent

MAJOR GIFT DONORS

The High Mountain Institute extends a special thank you to the following donors, who made a significant commitment to support the Annual Fund during the 2010–2011 fiscal year. We are grateful for their partnership and exemplary leadership.

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In-kind support during 2010-2011
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Mrs. Catherine Hansen-Stamp





OUR CAMPAIGN FOR SUSTAINABILITY UPDATE

JUNE OF 2011 MARKS THE OFFICIAL CLOSE OF OUR CAMPAIGN FOR SUSTAINABILITY. The generosity of our donors has brought great improvements to our campus. RMS XXIV students were the first to enjoy the beautiful yet rustic community space offered by Stuen Hall, and RMS XXVI students, apprentices, and faculty welcomed the much needed and improved living space and facilities into daily life on campus with the addition of the West Building. Again, we offer our gratitude for the consistent support of our alumni, alumni families, and friends.

2010–2011 CAMPAIGN DONORS

This list reflects donations made to the ongoing support of Our Campaign for Sustainability between July 1, 2010 and June 30, 2011. We have made every effort to ensure that this list is complete and accurate. We apologize for any errors or omissions. Please contact us with any corrections by calling 719-486-8200 or emailing ldougherty@hminet.org.

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Mr. & Ms. Charlie & Julie Zelle

2010–2011 MATTHEW STUEN MEMORIAL FUND DONORS

Thank you to the many donors who made a gift to the Matthew Stuen Memorial Fund (part of Our Campaign for Sustainability). The list below reflects donations received in honor of the Matthew Stuen Memorial Fund from July 1, 2010 to June 30, 2011. In particular, the High Mountain Institute is grateful to Matthew's parents, Rev. William Weisenbach and Dr. Cynthia Stuen, his sister Emily Weisenbach and his brother-in-law, Mike Burke, for leading the creation of the Matthew Stuen Memorial Fund. We have made every effort to ensure that this list is complete and accurate. We apologize for any errors or omissions. Please contact us with corrections by calling 719-486-8200 or emailing ldougherty@hminet.org.



Estate of Peter R Allen
Mr. & Mrs. Eugene & Janet Barton
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Rev. William Weisenbach & Dr. Cynthia Stuen



“HMI changed me completely. I am more confident, more responsible, and a better student. I have made friendships that I know will last for a very long time. My love of the outdoors has hugely expanded. Put simply, I now enjoy life more than I did before HMI.”

– Nick Gannon, RMS XXIII Alumnus

HIGH MOUNTAIN INSTITUTE, INC. 5 YEAR FINANCIAL HISTORY

FOR THE TWELVE MONTHS ENDING JUNE 30

	2007	2008	2009	2010	2011*
<i>Support & Revenue</i>					
Tuition, Program & Application Fees	1,287,050	1,682,275	1,879,903	2,038,372	2,044,486
Annual Fund Contributions	188,099	141,114	54,498	269,854	262,661
Our Campaign for Sustainability	259,609	419,926	498,742	228,515	135,406
Other Income	45,130	74,033	80,232	104,807	210,322
Total Support & Revenue	1,779,888	2,317,348	2,513,375	2,641,548	2,652,875
<i>Expenses & Capital Allocations</i>					
Academic Program & Support Services	1,230,401	1,453,208	1,548,936	1,687,618	1,734,832
Scholarships Granted	260,359	126,117	211,862	301,653	302,752
Interest	19,150	18,694	14,557	10,261	5,527
Depreciation	70,884	90,428	108,998	121,664	135,635
Total Expenses & Capital Allocations	1,580,794	1,688,447	1,884,353	2,121,196	2,178,746
NET RESULTS	199,094	628,901	629,022	520,352	474,129

AS OF JUNE 30

	2007	2008	2009	2010	2011
<i>Assets, Liabilities & Net Assets Summary</i>					
Cash & Cash Equivalents	82,817	362,847	377,979	753,541	676,785
Account Receivables	522,985	534,546	415,848	569,917	563,105
Other Current Assets	89,712	63,885	31,788	88,815	47,730
Investments	300,704	266,177	484,570	50,163	100,576
Endowment		370,081	599,067	639,494	879,919
Property, Building & Equipment, Net	1,356,899	1,483,353	1,753,742	2,071,590	2,426,738
TOTAL ASSETS	2,353,117	3,080,889	3,662,994	4,173,520	4,694,853
Current Liabilities	51,302	109,740	53,550	108,873	36,027
Deferred Revenue	697,288	756,070	775,261	767,773	1,002,654
Accrued Liabilities	1,571	24,599	60,144	52,223	22,427
Note Payable	221,615	180,238	134,775	85,035	-
Total Liabilities	971,776	1,070,647	1,023,730	1,013,904	1,061,108
Board Designated Net Assets		370,081	599,067	689,657	980,495
Unrestricted Net Assets	1,381,341	1,640,161	2,040,197	2,469,959	2,653,250
Temporarily Restricted Assets	—	—	—	—	—
Total Net Assets	1,381,341	2,010,242	2,639,264	3,159,616	3,633,745
TOTAL LIABILITIES & NET ASSETS	2,353,117	3,080,889	3,662,994	4,173,520	4,694,853

* Figures for 2011 are unaudited



HMI BOARD OF TRUSTEES

BOARD MEMBER	POSITION ON THE BOARD	OCCUPATION AND NAME OF EMPLOYER	RESIDENCE
Pamela J. Clarke	HMI Board Chair	Head of School, Trevor Day School Founder, CITYterm at the Masters School	New York, NY
Blair Jenkins	HMI Vice Chair	Head of School, Cascades Academy of Central Oregon Former Head of Dana Hall School	Bend, OR
Mike Maughlin	HMI Treasurer	Organizational Development Consultant, The Children's Hospital	Denver, CO
Lise Martin	HMI Secretary	Educator and Ed.D candidate RMS I Alumna	Seattle, WA
Doug Capelin	HMI Board Member	Founder and Owner, Deer Hill Expeditions RMS Alumni Parent	Durango, CO
Chip Chandler	HMI Board Member	Faculty, Williams College Former McKinsey & Company, Inc. Consultant RMS & Leading Edge Alumni Parent	Williamstown, MA
Michael Gregory	HMI Board Member	Filmmaker RMS X Alumnus	Los Angeles, CA
Mark Hatch	HMI Board Member	Vice President for Enrollment, Colorado College	Colorado Springs, CO
Christopher B. Barnes	HMI Ex-Officio Board Member	Co-Head of School & Co-Founder, High Mountain Institute, Inc.	Leadville, CO
Molly P. Barnes	HMI Ex-Officio Board Member	Co-Head of School & Co-Founder, High Mountain Institute, Inc.	Leadville, CO
Cathy Hansen-Stamp	Of Counsel	Legal Counsel, High Mountain Institute, Inc.	Golden, CO

HIGH MOUNTAIN INSTITUTE

where nature and minds meet

531 County Road 5A | PO Box 970

Leadville, CO 80461

(719) 486-8200 | Fax: (719) 486-8201

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