



Spanish Questionnaire

Student Name _____

To the student: Please take this questionnaire to the Spanish teacher you will have for your junior year at your regular school. This questionnaire plays an important role in helping you to continue in your Spanish language study. Without this information, we will have a difficult time designing a Spanish class for you. If you do not yet know who your Spanish teacher will be, ask your current teacher or language department head to complete the questionnaire.

To the Spanish teacher: As you may know, the student named above has decided to spend one semester of his/her junior year as a participant in the High Mountain Institute Semester. We will enroll him/her in the appropriate Spanish class based on information you share with us and on the student's completion of a placement test. If you have questions or concerns, please contact Ben Dougherty, Academic Dean and Assistant Head of School at bdougherty@hminet.org or 719-486-8200 ext 110.

While we focus on local Spanish-speaking culture, our primary goal is to help our students continue their study of Spanish and re-integrate successfully into sending school classes after their semesters here. With up to 42 students from different schools around the country, it is very helpful to know what each student needs during his/her semester with us. **Please include a copy of the course syllabus.** Feel free to attach any additional information you think might be helpful. Thank you very much for taking the time to help us meet the needs of your student(s).

Spanish course placement will be determined by a combination of the information provided on this questionnaire and a Spanish language placement exam that each student will mail to the High Mountain Institute.

2011-2012 Spanish Teacher's Name (if known) _____

School Name _____ Office Phone # _____

E-mail address _____ Office Fax # _____

Title of Spanish course for 2011-2012 year _____

Title of textbook(s) _____

Is 2011-2012 the student's third or fourth year of Spanish? _____

What class did the student take during the 2010-2011 school year? _____

How much of your class (2011-2012) is conducted in Spanish? _____

What is the nature/focus of the course (i.e. grammar, literature, etc.) ? _____

What readings/cultural units do you cover and in what semester of this school year? _____

Have you included a copy of the course syllabus? _____

This form, questionnaire, and the copies are due by June 1 for Fall and October 1 for Spring. Please return to the student, or mail to Sheri Cerise, Administrative Assistant for the HMI Semester at the address below



Detailed Questionnaire

The following detailed grammar questionnaire will help us understand where the student is in his/her Spanish studies and how much he/she is expected to progress in the coming semester. Thank you very much for your additional time in completing the following.

Please write "F" if a grammar topic will be specifically introduced or reviewed in the Fall semester of the 2011-2012 school year, and "S" if it will be specifically introduced or reviewed in the Spring semester. If is not covered but it is expected that the student is already familiar with the topic, please write "R" to indicate that it is a review topic.

Verbs and tenses

Presente, stem-changing and irregular _____

Ser vs. Estar _____

Reflexive verbs _____

"Gustar" verbs _____

Preterit _____

Imperfect _____

Preterit vs. Imperfect _____

Future _____

Conditional _____

Gerunds/Present participles

Progressive tenses _____

With verbs like *seguir, andar, llevar* or *ir* _____

Past participles

Regular _____

Irregular _____

Use as adjective _____

Passive voice with *ser* _____

Perfect tenses

Present perfect _____

Pluperfect _____

Future perfect _____

Conditional perfect _____

Past infinitive _____

Perfect participle _____

Imperatives

Formal _____

Informal _____

Impersonal _____

Subjunctive

Present _____

Present Perfect _____

Imperfect _____

Pluperfect _____

"If" clauses _____

"Se"

Passive voice _____

Accidental (eg *se me cayó el vaso*) _____

Time expressions with *hacer* _____

Expressions and Idioms

Ir a + infinitive _____

Acabar de + infinitive _____

Hay que + infinitive _____

Deber de + infinitive _____

soler _____



Other Grammar Topics

Adjectives

- Formation, agreement, placement _____
- Comparatives _____
- Superlatives _____
- Verbal comparative with *de lo que* _____
- Neutral *lo* _____
- Possessives _____
- Demonstratives _____

Adverbs _____

Pronouns

- Omission of subject _____
- Object (direct and indirect) _____
- Prepositional _____
- Demonstrative _____
- Possessive _____
- Relative _____
- Neutrals (*esto, eso, aquello, ello*) _____

Prepositions

- Verbs with prepositions _____
- Personal *a* _____
- Por vs Para* _____
- Prepositional expressions _____
- Positional prepositions _____

Interrogatives _____

Exclamatives _____

Negatives _____

Indefinites _____

Gender/number of nouns _____

Use/omission of article _____

Conjunctions _____

Diminutives _____

Augmentatives _____

Other grammar or lexical topics you feel are essential to cover (please list):

Are there specific vocabulary units your student will be expected to know? If so, please list them.